

Qualifications of a Peer Mentor Candidate

Below is a more detailed list of characteristic qualifications we look for in future candidates. Interview questions will be focused on learning more about your competencies in the following areas:

Displays Genuine Care and Concern for Others

- Seeks to build relationships with his or her students
- Mentors students while identifying and documenting their needs, concerns, and plans
- Demonstrates a positive attitude and encourages students in times of stress
- Promotes student participation in the full range of cultural, educational, social, and spiritual opportunities available at BYU
- Has excellent interpersonal and public relations skills

Academic Excellence and Support of BYU AIMS and GE

- Loves to learn for the sake of learning.
- Promotes personal responsibility for learning.
- Uses effective learning and study strategies (test-taking and note-taking skills, textbook comprehension, study aids, information processing, time management, etc.)
- Values and understands the importance of General Education (GE) courses, outcomes and AIMS of BYU education

Responsible and Accountable

- Consistently honors commitments
- Does not blame others
- Demonstrates self-honesty and acceptance
- Works toward better understanding a course of action moving forward

Emotional Intelligence and Maturity

- Shows an awareness of own strengths and areas for development
- Understands and communicates clearly what they don't know
- Knows and understands strengths and how their strengths work with others
- Promotes others' strengths
- Seeks to understand others, identifying personal bias, and empathizing with differences
- Actively seeks multiple points of view to help inform their views
- Ability to identify personal bias
- Uses culturally sensitive and inclusive language
- Seeks global cross-cultural interactions and experiences that enhance one's understanding of people from different demographic groups and that leads to personal growth

Problem Solving and Critical Thinking

- Recommends possible solutions and follows up to ensure resolution
- Proactively anticipates needs and prioritize action steps
- Makes decisions and solve problems using sound, inclusive reasoning and judgment

- Ability to determine risks of implementation of different ideas
- Effectively communicate actions and rationale, recognizing the diverse perspectives and lived experiences of stakeholders

Improvement Minded/Lifelong Learner

- Seeks and accepts feedback; strives to learn, grow, and develop personally
- Takes risks engaging in work that they may not know anything about
- Proactively searches and embraces growth and development opportunities
- Displays curiosity
- Voluntarily participates in further education, training, or other events that promote growth with self or the job
- Encourages students toward lifelong learning
- Embraces opportunities for reflection and re-direction during times of change
- Self-motivated and productive

Leadership/Teamwork

- Motivates others positively
- Handles sensitive or difficult situations in the work environment professionally
- Takes initiative to do more than asked
- Adapts well to new situations and change; embraces ambiguity
- Prioritizes responsibilities and duties effectively